|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4212204 Bahasa Indonesia  |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 2 |
| 1. ***Instructor’s and course coordinator***
 |
| Susan Monoarfa, M.Hum |
| 1. ***Text book, title, outhor, and year***
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| * Nurwardani P, dkk. 2016. *Bahasa Indonesia untuk Perguruan Tinggi*. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi.
* Suyatno, dkk. 2017. *Bahasa Indonesia Untuk Perguran Tinggi (Membangun Karakter Mahasiswa melalui Bahasa).* Jakarta. In Media
* Royani, E. 2023. *Buku Ajar Bahasa Indonesia*. Yogyakarta. Zahir Publishing.
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| 1. ***Other supplemental materials***
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| The Indonesian language course is a course that aims to equip students with the ability to understand and use Indonesian in scientific written communication. This course teaches students about a standard variety of written communication based on standard Indonesian grammar and Indonesian spelling. The ultimate goal of this course is that students are able to write various standardized written communications, especially in writing scientific papers. |
| 1. ***Prerequisiters or co-requisites***
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| 1. ***Indicate whether a required, elective, or selected elective course in the program***
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| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| first cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| First  |
| 1. ***Semester/trimester when the course unit is delivered***
 |
| First  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
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| 1. Students are able to solve various problems related to the Indonesian language with the right methods, actions, and attitudes.
2. Students are able to analyze various aspect of the Indonesian language in its implementation in the field
3. Students are able to implement various basic Indonesian language skills properly and correctly
4. Students are able to use the Indonesian language properly and correctly in communication for various purposes
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| 1. ***Explicitly indicate which of the student outcomes***
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| CPL (PI) |
| 1. ***Brief list of topics to be covered***
 |
| 1. Basic Concepts of Indonesia: Definition, History, Function of Spelling
2. General Guidelines for Indonesia Spelling
3. Word Formation in Indonesian
4. Findings on Various Issues Related to Paragraph
5. The Concept of Academic Texts in Macro and Micro Genres
6. Exploring the model of book review text, analyzing aspects of assessment, language formulas, and the benefits of book review texts
7. Basic Concepts of Scientific Writing Citations
8. Types of scientific work, Types of scientific meetings, and Systematics of scientific work
9. Explaining the contents of the research proposal text model from the title and introduction of the research
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| Bahasa Indonesia |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |